Maharshi Dayanand Saraswati University
Ajmer

Institutional Development Plan

Maharshi Dayanand Saraswati University Ajmer is committed to fostering an enlightened India through holistic education. Rooted in the rich Vedic heritage and guided by the principle of ""श्रद्धावान् लभते ज्ञानं तत्परः संयतेन्द्रियः।" (Benefits of knowledge are gained by complete dedication and control of the senses), the university strives to cultivate intellectually robust, socially responsible, and globally aware individuals.

Vision

To be a leading institution that empowers individuals with holistic education, fosters innovation, and contributes to a progressive and peaceful society, both nationally and globally.

Key Elements of the Vision

- **Holistic and Interdisciplinary Education:**
  - Break down departmental silos to facilitate cross-disciplinary learning, enabling students to integrate science, technology, humanities, and spiritual understanding.
  - Promote a "cafeteria approach" to curricula catering diversity, specialization, skills and values, allowing students to tailor their learning paths.
  - Integrate courses on Indian Knowledge and Cultural Heritage, professional communication, entrepreneurship, intellectual property rights, and ethics into core curricula.

- **Technological Advancement and Global Competence:**
  - Impart specialized knowledge and skills aligned with the demands of technology-driven enterprises.
  - Modernize pedagogy through multimedia lecture delivery, video conferencing, virtual laboratories, and e-content development.
  - Establish international linkages and collaborations to provide students with global exposure.

- **Social Responsibility and Community Engagement:**
  - Address social discontent and injustice through student-led initiatives and community outreach programs.
  - Empower marginalized communities by fostering self-esteem and participation.

- Strengthen ties with the diverse linguistics and cultural populations of India and Indian Diaspora by addressing their cultural and religious needs.
- Foster socio-cultural understanding and cooperation with neighbouring countries.

- **Cultural Preservation and Expansion:**
  - Establish the "भारत विद्या अध्ययन पीठ (School of India Studies)" to preserve and promote Indian languages, culture, and heritage.
  - Develop centres for languages and culture, Indological studies, trans-India Indian studies, performing arts, and tribal studies.
  - Promote the study of diverse languages and cultures to enhance global understanding and trade opportunities.
  - Creating new opportunities for the youth by imparting them the knowledge of the language, culture, believes, religion and rituals of neighbouring countries and the countries with Indian Diaspora.

Mission

The university commits to nation-building by creating, managing, and disseminating knowledge for societal evolution. It seeks to instil values, innovation, and a lifelong learning culture among students.

Objectives

- Provide high-quality education in diverse disciplines.
- Promote cutting-edge research and innovation.
- Offer extension education programs to serve the community.
- Enhance the skills and knowledge of faculty and staff.
- Modernize curricula and assessment systems.
- Foster a student-friendly and inclusive learning environment.
- To establish a safe and secure campus.
- Foster initiatives aligned with university objectives.

Strategic Goals & Implementation Plans

1. Academic Excellence and Innovation

- **Cafeteria Model:** Flexible course selection to enhance learning autonomy.
- **Interdisciplinary Learning:** Introducing shared courses across departments to encourage collaboration and interdisciplinary research and optimize faculty resources.
- **Skill-Based Learning:** Courses on Entrepreneurship, Intellectual Property Rights, Bioethics, and Spoken English will be mandatory for professional students.
- **Pedagogical Modernization:** Integration of multimedia, virtual labs, and digital learning tools.
- **Short Term courses:** Develop and implement modular and need-based short-term courses.

- **Human values and Indian Heritage**: Integrate Indian Knowledge Systems, environmental and social responsibility, and human values into curricula.
- Promote entrepreneurship and lifelong learning.
- **Gross Enrolment Enhancement and student diversity**: Embrace the Common University Entrance Test, while protecting the interest of local students. This will improve enrolment numbers and also add to the diversity of the students.
- **Reforms in Program of Learning structuring**: Inclusion of industry/NGO and reputed alumni representatives in the Boards of Studies/Committee of Courses, however, the minimum number for quorum formation may be kept the same as they might not be available for all such meetings.
- **Professor of Practice**: The University will engage Professor(s) of Practice in view of the UGC Guidelines in subjects that demand different skills in field.
- **Empanelment of artists:** University will formulate guidelines to empanel Artists and artisans as Artist(s)-in-residence and empanel them for the purpose.
- **Increase ICT and online teaching capabilities:** Creation of video recording studio and online streaming systems with technical assistance in each department.

2. Leadership in Education & Research

- **Global Collaborations:** Establishing international academic linkages and faculty/student exchange programs.
- **Digital Learning Infrastructure:** Video conferencing and satellite-based educational tools.
- **Curricula updating**
  - All curricula will be improved by defining objectives, learning outcomes, course outcomes and to achieve them what pedagogy and evaluation systems must be adopted.
  - Introduction of need-based short-term-courses in both offline and online mode for Life-long learning
  - Introducing Modular learning programs that on accumulation may allow earning certificates to diplomas or degrees
  - Introducing courses that connect the student with local, regional, national and global needs, ethos, culture, people and history focusing on the core principle of sustainability of life on earth.
  - Strategizing and implementing introduction of programs/courses on Indian Knowledge Systems, Universal Human values and ethics, constitutional values and duties, environmental and social responsibility, critical thinking and problem solving at all levels of curricula.
  - Adding courses in Employability skills and self-sufficiency including digital, communication, computational, financial and legal literacy, entrepreneurship and management.
  - Creating a climate for entrepreneurship and self-employment
- **Mother tongue-based learning:**
  The University will work in a step wise manner to find or create translation systems for spoken instruction in English/Hindi to Rajasthani and local dialects and text to text in Rajasthani/local dialects to English/Hindi.
- Appointing all necessary support staff and instructors for physical and mental fitness and recreational studies (psychologist, sports, fine arts, music etc) on priority basis.
- **Administrative decentralization with proper support system**: University teaching programs may be decoupled from the routine administrative functions for an easy and rapid operationalization of programs after providing proper administrative support staff to them.

- Develop a functional mechanism of disbursing scholarships and fellowships to the students
- **Enhanced Research Ecosystem:**
  - Change of Research cell to Research & Development Cell under Dean, Research to oversee interdisciplinary projects, IPR, technology commercialization, Incubation Centre and industry collaborations.
    - Expansion of research beyond Ph.D. programs to encompass undergraduate and postgraduate research initiatives.
    - Promote interdisciplinary and multi-institutional research focussing regional, national, and global needs
    - MoUs with industry and other institutes
    - Providing institutional support grants for research for the benefit of the University system, stakeholders, campus management or for problem solving at various levels
    - Create post-doctoral research facility
  - Organizing seminars, workshops, and collaborative research programs with reputed institutions.
  - Increase funds for research at the institute level (Provision of a seed grant for every incumbent to establish basic facilities required for his/her research)

3. Social Responsibility and Community Engagement

- **Social Responsibility Centre**: Creating a Social Responsibility Centre (SRC) to engage with the community as part of Institutional Social Responsibility
  - Strengthen partnerships with industry, NGOs, and other institutions (including schools and colleges) through MoUs.
  - Create a database and communication network with local bodies, civic organizations/communities, industries, artists and artisans and NGOs to foster brotherhood by conducting joint activities
  - Offer community service-based courses and promote volunteerism.
  - Support the education of students with special needs.
  - Offer courses or activities for community service
  - Alumni cell to engage them in the growth of the departments and university
  - To facilitate NCC, NSS, Scouts and all such activities as learning programs, or credit earning courses
  - Finding ways to promote inter institutional mobility for specialization enrichment, dual degree and collaborations to create joint facilities
  - Facilitating support for the education of students with special needs. Engagemt of experts to frame policy and create infrastructure for such support.
- **Financial Assistance:** Scholarships, education loans, and earn-while-you-learn programs.
- **Employment-Oriented Courses:** Short-term vocational programs in Bioinformatics, Nanotechnology, and rural technology.
- **Entrepreneurship** promoting programs

4. Faculty & Staff Development

- **Continuous Faculty Training:** Mandatory training for pedagogical and assessment methods to achieve specific knowledge, skill or value addition.
- **Non-Teaching Staff Development:** Training in administrative and student support services.
- **Recruitment & Career Progression:** Regular hiring of permanent faculty and support staff for the teaching units to maintain academic quality, with a transparent promotion system based on merit and service.

5. Infrastructure and Learning Environment

- **Residential & Recreational Facilities:** Improved hostels, sports complexes, library, classrooms, laboratories and canteen facilities
- **Holistic admission ensuring diversity and inclusion:** Credit may be given to include students who show evidence based extracurricular talents.
- **Student Engagement:** Establishment of advisory cells for career guidance, cultural events, and leadership development.
- Departments will promote **mentoring attitude** in faculty who not only teach but also assist students in all walks of life.
- Reward mechanisms will be developed for pedagogical excellence, assessment innovations and excellence in research and problem solving.
- **Mental & Physical Well-being:** On-campus counsellors for mental agility, socio-cultural issues, career and finance; and instructors for fitness, yog and meditation for stress management and holistic health.
- Create a **green and sustainable campus** as guiding principle for eco-logical resource management
- Increase global presence through student and faculty exchanges.
- **Hands-on learning**: Create on campus part time jobs and opportunities for apprenticeship/internship and earn while you learn scheme for students based on the terms of Board of Apprenticeship Training of Government of India
- All buildings to have fire safety audit and certification, universal laboratory safety guidelines and online training before induction in laboratories
- **Heritage pride**: Showcasing Rajasthan's craftsmanship in campus through sculptures in public spaces, building architecture and special museum with art galleries for periodic exhibitions.

6. Safe & Inclusive Campus

- **Zero Tolerance for Discrimination:** Strict measures against ragging, harassment, and substance abuse.
- **Secure Environment:** Campus-wide CCTV surveillance and proactive safety patrols.
- **Promotion of Institutional Core Value:** Display motto of the University with meaning in Hindi and English at public places, gardens, auditoria, guest house, hostels prospectus and syllabi. A display board may be put up near the Constitution Park, *Shlokas* with meaning depicting requirement of core values that the University has picked. All displays must be done aesthetically. All buildings must be named only after sages and great personalities of India.
- **Yog & Meditation:** Integrating mindfulness practices into academic life to enhance emotional well-being.
- **Inclusive Campus:**
  - Wheelchair-accessible buildings, special toilets, reserved parking and lifts in all buildings.
- Cultural sensitization: Norms may be prepared for each staff member and student to show sensitivity for ethos, culture and people of Rajasthan, nation and nature.

7. Sustainability & Green Initiatives

- **Eco-Friendly Campus Development:**
  - Adoption of renewable energy sources (solar, wind, bioenergy).
  - Adopting and showcasing methods of water harvesting
  - Waste management strategies, including composting and recycling.

- Safe laboratory waste disposal program and engagement of specialists for disposal of chemical wastes
- **Earth friendly citizens**: Sensitize for not only plantation, but also for the preservation of natural growth of plants and showcase ways to manage solid degradable wastes
- Create special garden for the Conservation of rare plants of Rajasthan

- **Conservation Efforts:**
  - Preservation of indigenous flora and local biodiversity.

8. Governance and Accountability

- **Stakeholder Representation:** Inclusion of reputed industry and alumni representatives in the Board of Governors.
- **Performance Tracking:** Adoption of digital tools for progress monitoring, including auto updating for NAAC, NIRF, AISHE, SIRF, RUSA and University Annual Progress Report. Also linking updates at the UGC portals of MMTTC, UGC University Activity Monitoring Portal and UTSAH.
- **Leadership through open presentation of annual reports:** In a designated month, all officers and Heads of teaching departments, Directors of Centres, Research, Coordinator NSS and Dean Students Welfare must present their reports of progress. Reports of teaching departments, centres, Research section, MMTTC, NSS and Student Welfare Office must be presented before the Vice Chancellor, Deans of all faculties, Director Research, all faculty members, Registrar and Finance Officer and provide inputs for improvement and for administrative sections the audience must include the Vice Chancellor, Heads of teaching departments, Director Research and all officers.
- **Revenue generation**:
  - All procedures must be simplified to secure funds form all possible sources viz. fee, government grants and subsidies, consultancy fees, overhead charges of sponsored projects, private funding, CSR funds, endowments, philanthropic contributions, commercial utilization of existing facilities, etc.
  - Creating a body and mechanism for investments planning
  - Encourage departments to seek funds under various schemes of UGC, AICTE, ICSSR, ICAR, DST, DBT, DOE, state government, central government, international agencies and informing that >20 ministries of government of India offer projects/research grants to HEIs
- Creating a cell for assessment of risks and insurance cover.
- **Quality and Transparency in Recruitments:**
  - Open presentations by candidates for teaching positions to showcase their potential contributions.
  - For the recruitment of Assistant Professors, the Higher Education Council of Rajasthan may conduct a test to determine the merit of the candidates when the number of applicants is more than 5 times the advertised number of positions in a subject.
  - Written vision statements from Vice Chancellor applicants, accessible to all stakeholders.
- **E-Governance:** Implementation of software supported Learning Management Systems and administrative digitization.
- **Promote faculty autonomy and innovation:** Allow every teacher to propose new elective courses to the BoS/CoC for consideration and feasibility. Standard format must be prepared for this which must include credits and scope of the course, objectives, learning outcome, Course outline and content, expected pedagogy and methods to assess whether outcome of knowledge and skills has been achieved and resources and additional infrastructural needs, if any.

- **Encourage private participation** for the development of departments and providing for the earn while you learn scheme.
- **Defining role and work at each position**: Each position in university must have defined role and functions, as well as expected timelines for each function to create greater accountability and determination of requirements for each position.
- **Timely promotions:** It will be the right of each employee of the University to get promotion(s) from the date of completion of requirements of eligibility and not from the date of completion of formalities by the University.
- **Advisory Board for all Schools:** An advisory board consisting of faculty members, external academicians, prominent industrialist/artist/professional and retired government officers may be formed to advise on the running and make up of schools.
- **Feedback based action:** At all levels, feedback will be obtained from stakeholders and possibilities shall be explored for improvements.

9. Institutional Code of Core Values

- Dedication to knowledge and self-discipline.
- Respect for Indian heritage and cultural diversity.
- Commitment to social responsibility and environmental sustainability.
- Promotion of ethical conduct and integrity.
- Pursuit of excellence in all endeavours.

10. Global Outreach & Internationalization

- **Foreign Student Recruitment:** Active promotion in the Middle East and Africa via Indian embassies.
- **Mutual Academic Cooperation Agreements:** Establishing joint programs with universities worldwide.

11. Creation of a School of Languages and Translations

Focusing languages of Foreign, Ancient Indian and Regional Indian orgin with cultural associations of these languages and translation systems. (Hindi, Sanskrit and Pali), Urdu, Sindhi and at least One Western (Marathi/Gujarati) Northern (Punjabi/Kashmiri/Dogri), One eastern (Assamese/Bangla/Oriya) and one southern Indian language (Tamil/Telugu/Kannada/Malyalam) & Foreign (English, Hebrew, Spanish, German, Italian, Persian, one of Japanese/Korean/Chinese/Russian, one of Malay/Burmese/Sinhalese/ Bahasa, One South American and One African language).

12. Creation of भारत विद्या अध्ययन पीठ (School of India Studies)

A dedicated school to promote:

1. **Centre for Indological Studies** – Studies in Indian heritage, culture, traditions and the civilization and their display and conservation.
2. **Centre for Trans-India Studies** – Strengthening connections with the Indian diaspora by catering to their educational, developmental and emotional needs.
3. **Centre for Performing Arts** – Aesthetics and Training in traditional and contemporary artistic disciplines.
4. **Centre for Tribal Studies & Development** – Teaching and research on tribal communities to enhance societal inclusivity.
5. **Centre for Rajasthan Studies**- Rajasthan Studies (History, languages and dialects, culture and ethos, Ajmer's heritage, Rural and Urban settlements, their practices of planning and management).

By implementing this comprehensive plan, Maharshi Dayanand Saraswati University Ajmer will strive to achieve its vision of creating an enlightened India and contributing to a better world.

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5-year Institutional Development Plan

Objective: Strengthen academic autonomy, interdisciplinary studies, research, and global outreach.

1. **Holistic Education**
   - Recruit standard number of permanent teachers and staff for each program of teaching without which nothing in this plan can be implemented successfully
   - Implement Choice-Based Credit System (CBCS) across all programs.
   - Begin short term skilling programs
   - Add ability enhancement courses at all levels
   - Add LOCF to all courses and programs of learning
   - Expand hybrid teaching for remote learning.

2. **Expansion of Academic Institutions & Research Centres**
   - Establish **Institute of Languages and translations** (Foreign languages, Ancient Indian and Regional Indian languages and Dialects of Rajasthan) Languages and Culture (Indian (Hindi, Sanskrit and Pali), Urdu, Sindhi and at least One Western (Marathi/Gujarati) Northern (Punjabi/Kashmiri/Dogri), One eastern (Assamese/Bangla/Oriya) and one southern Indian language (Tamil/Telugu/Kannada/Malayalam) & Foreign (English, Hebrew, Spanish, German, Italian, Persian, one of Japanese/Korean/Chinese/Russian, one of Malay/Burmese/Sinhalese/ Bahasa, One South American and One African language).

   - Establish the **Institute of India Studies (IIS)** with multiple centres:
     - Indological Studies (Indian heritage, civilization, Cultural and traditional similarities).
     - Trans-India Studies (Indian diaspora, its educational, emotional needs and contributions to the humanity).
     - Performing Arts (Aesthetics, Drama, Music, Sculpture, Photography).
     - Tribal Studies & Development (Tribal culture, their problems, solutions, government policies and rights).
     - Rajasthan Studies (History, languages and dialects, culture and ethos, Ajmer's heritage, Rural and Urban settlements, their practices of planning and management).

3. **Social Responsibility & Sustainability**
   - Establish rural and urban study centre in the School of India Studies focusing on tribal and rural welfare, environmental conservation, and urban planning.
   - Develop an **Industry Relations Cell** to integrate academic learning with real-world business needs.
   - Engage private partnerships for university projects.
   - Introduce rural empowerment programs of education and training
   - **Civic partnership**: Involve local bodies, communities and societies in field-based educational/awareness programs and social service

4. **Faculty Recognition & Support**
   - Define faculty workload and set prioritization for tasks of teaching, research, and administration.
   - Ensure administrative assistance for department heads.
   - Associate assistant registrars to administrative assignments given to the faculty.

5. **Operational & Administrative Reforms**

- Introduce a standard structuring of committees
- Accountability: Define roles and responsibilities of each administrative and teaching/research position
- Implement policies to prevent undue faculty administrative burdens.
- Improve infrastructure to support large-scale academic expansion.

6. **Infrastructure development**
   - Unauthorised occupation of land will be removed with the help of local administration
   - Museum and exhibition galleries will be created. Few can be permanent with exhibits of traditional Indian and Rajasthani knowledge art and culture. Others may be made available for artists and artisans or their societies to showcase their talent

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Short-Term Action Plan (2006-08)

Objective: Establish a strong foundation for academic excellence, infrastructure, research, and social responsibility.

1. Recruitments

Twenty-six teaching departments need a minimum of 182 teachers as against 9 by Aug 2025, 8 by 2026, 7 by 2027 and 6 by 2028. Each department also needs one Administrative cum Accounts Officer (total 27), One Personal Assistant to the Head of the Department (total 27), One Librarian/Book-keeper (total 27), One Computer Operator cum Store keeper (total 27), Two Laboratory Assistants (For all science departments) (total 54) for each program of learning, Two Laboratory Attendants (for science departments) for each program of learning (total 28) and Two Peons (total 54) so for 26 departments the numbers will be accordingly.

In addition to the teaching departments there are dedicated Research Centres namely:

1. Algae Biofuel and Biomolecule Centre (Interdisciplinary Research Centre)
2. Sindhu Shodh Peeth
3. Dr BR Ambedkar Shodh Peeth
4. Prithviraj Chouhan Historical and Cultural Research Kendra
5. Maharshi Dayanand Shodh Peeth

There is a skill enhancement Centre named: Bioskill & Bioenterprise Centre, but neither financial rules have been framed for it nor is there any financial arrangement. None of these has any dedicated faculty, except Maharshi Dayanand Shodh peeth that has a UGC chair filled By Prof. Naresh Kumar Dheeman. Faculty for all except Sindhu and Dr BR Ambedkar Shodhpeeths may be those of the concerned department. For the exceptions chairs will be needed to be created. All 6 will need a computer operator cum bookkeeper and a peon. The Algae Biofuel & Biomolecules Centre and Bioskill & Bioenterprise Centre will need one Lab Assistant and One Lab Attendant.

For the existing 26 Departments, first of all 176 new regular Faculty Members, 17 officers (Table 1), Two chair professors, One each of Sindhu and Ambedkar Shodhpeeths, staffing the departments (213 additional positions to be created as per para1 of point 1 above) and 17 officers as in the table below and sufficient subordinate administrative staff will be inducted to run the existing courses and programs smoothly. Thereafter to add every new course or new Department, minimum7 Faculty members as per the UGC Guidelines and support staff as per para 1 of point 1 above, will be recruited.

Vacancies of Officers are as below

S no.	Post	Sanctioned strength	working	vacancies
1.	Director, Research	1	0	1
2.	Controller of Examinations	1	0	1
3.	Additional registrar	1	0	1
4.	Librarian	1	0	1
5.	Asstt Librarian	2	1	1
6.	Deputy Registrar	6	2 (One retiring in March 2025)	4 +1
7.	Assistant Registrar	7	4 (One deputed at Chancellor's Office)	4
8.	Chief Legal Advisor	1	0	1
9.	Legal Assistant	1	0	1
10.	University Engineer	1 (by deputation from Govt)	0 (None deputed)	1
	Total	22	5	17

2. **Enhancing Quality of Education**
   - Recruit standard number of permanent teachers and staff for each program of teaching without which nothing in this plan can be implemented successfully
   - University has already adopted Choice based credits system with semesters for 3-year degree programs since 2023-24. From 2024-25 4-year degree (honours) programs with/without research are being initiated and in 2025-26 CBCS scheme will be implemented in PG programs of 2 year and 1 year duration.
   - Mechanisms will be evolved for enhancing selection of diverse and interdisciplinary courses by the students
   - Mechanisms will be evolved to convert NCC, NSS, Scout, adventure and Sports activities into courses of learning, crediting them and determining judicious ways to assess such activities.
   - Skills that improve life quality, employability, self-sustenance, sensitivity towards environment, society and life, will be incorporated as skill enhancement and ability enhancement courses
   - Multiple entry and multiple exit and Internship/apprenticeship although accepted by the academic council, University will finalise and implement the mechanism to implement it.
   - Upgrade teaching methodologies using modern pedagogy and technology.
   - Train faculty and non-teaching staff for improved delivery.
   - Develop the Internal Quality Assurance Cell by merging Planning and Monitoring Cell with it, providing infrastructure and facilities and digitisation of monitoring and data updates for various purposes.
   - Offer new, relevant short-term courses.
   - Encourage entrepreneurship and self-employment.

3. **Teaching & Research**
   - Design innovative, employability-focused programs.
   - Expand infrastructure.
   - Video recording studios will be established in each department to enable teachers to prepare online courses and teach in hybrid mode.
   - Strengthen research collaborations with reputed institutions.
   - Organize seminars, conferences, and workshops especially for pedagogical assessment methods in view of fulfilling various learning outcomes as stated in NHEQF/NCrF.
   - Streamline funding procedures for research.
   - Teacher will be allowed to propose new elective courses to the respective Board of Studies/Committee of Courses in a proper format giving details such as title, credits, scope, objectives, learning outcomes, course outline, methods of pedagogy and assessment to see the level of success in the achievement of outcomes, resources and infrastructural needs, if any additional is required.

4. **Improving Learning Environment**
   - Upgrade hostels, sports, library, and student facilities.
   - Establish scholarships and fellowships for students.
   - Create a student advisory cell for career and mental health counselling.
   - Hire staff for sports support

5. **Examination & Curriculum Reforms**
   - Implement a continuous evaluation system with an aim to achieve the outcomes of each course and program including outcomes on skills, personal abilities and human values
   - Regularly update curricula, including courses on Indian heritage, entrepreneurship, IPR, and bioethics.

6. **Social Responsibility & Industry Collaboration**
   - Establish industry-university linkages for employability and research.
   - Promote faculty consultancy and training initiatives.
   - Develop rural studies and upliftment programs.

7. **Infrastructure Development**
   - Recruit permanent administrative staff
   - Define functions and responsibilities and mechanisms to fix accountability at each position of administration
   - Automate administrative functions for efficiency.
   - All buildings will be equipped with toilets, parking lots and lifts for differently abled persons.
   - Boundary wall with CCTV surveillance system and a control room for continuous monitoring will be established.
   - Prepare a waste disposal policy that includes composting of degradable material and safe disposal of laboratory chemicals.
   - Plantation and plant conservation will include conservation of natural growth of plants with only essential pruning of dangerous branches that may fall or affect electric supply or building or affect growth of other plants. Registrar will be responsible for preventing any such activity damaging plants or affecting biodiversity in the campus.
   - Once adequate number of faculty has been recruited then Clusters of classrooms may be built

8. **Government Support Expectations**
   - Secure funding for infrastructure projects.
   - Get approval to fill vacant teaching and administrative positions.
   - Push for policy changes to enable global outreach of programs.

17.3.25
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